# Hendrickson High School World History

# **Hendrickson High School World History Syllabus**

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#### **Course Overview:**

Within this course, students will not only learn about historical events, places, and people; they will also learn how "history" has and continues to influence our world today. This course will look at the past through the lens of today's world and explore the impact of social, political, cultural, economic, and religious changes. This course will be taught and learned in a variety of different ways, including videos, student presentations, DBQ essays (Document Based Questions), reading, journaling/reflecting, current events, discussions, research, note taking, and lectures. Students will be encouraged and challenged to work with their classmates to discover "big picture" themes of world history that are still relevant today.

#### The Major units to be covered within the class:

<u>Unit 1a</u>:Origins of Civilizations <u>1b</u>: Classical Eastern Civilizations

Unit 2: Classical Western Civilizations

Unit 3a: Islam and Africa 3b. Post-Classical Asia

Unit 4: The Middle Ages in Europe

<u>Unit 5</u>: Renaissance and Reformation in Europe

Unit 6: Age of Exploration

Unit 7: Absolutism, Enlightenment, & Revolution

Unit 8: Industrialization and Nationalism

<u>Unit 9</u>: Imperialism & WWI

Unit 10: Fascism & WWII

Unit 11: The Cold War and Globalization

**Textbook:** We will be using McGraw-Hill's World History by Jackson J. Spielvogel this year.

**Materials:** Spiral Notebook

Pens, Pencils, & Highlighters

### **Assessment/ Grading:**

Grades will be based on the following percentages:

Summative 70% (Tests, essays, unit exams, presentations, and other major projects)

Formative 30% (Daily grades, participation, quizzes, homework, chapter assignments, exit tickets)

Tests will be divided up by standards to ensure that your student is accurately mastering the standards set by the state of Texas. In the grade book, the students will be able to pinpoint the standard that they need extra assistance with before they can retake that test.

Retakes will be allowed on the summative assessments within five (5) days from receiving exam results. The student will be required to finish the prerequisites (filling out a test diagnostic RTI chart) in order to take the retest. The retest is more rigorous than the first and will require the student to be prepared. Retests are in short answer format and by standards. Retakes will receive no higher than a 70%. In case the retake is lower than a 70%, the highest grade of the two will be recorded. Student may only retake the exam once.

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#### **Conduct:**

Each student and parent is responsible for reading the HHS Student Code of Conduct. These rules will be enforced along with other classroom rules contracted between the students and teacher. I consider respect, responsibility, honesty to be major pillars of student conduct. Students must *respect* the classroom facility, themselves, the teacher and other students. Disrespect for the perspectives, abilities, or experiences of others will NOT be tolerated. Students are held *responsible* for their learning and the material that is covered in the class which means students are *responsible* for being on time to class with the necessary materials. Students must be *honest* in representing themselves and their work. While technology in the classroom will be a major medium for instruction, personal electronic devices are not permitted to be out while in the classroom, unless specified by the teacher for academic purposes. All visible electronic devices will be confiscated and given to the HHS front office. Please do not call or e-mail me for the return of these devices.

#### **Late Work Policies:**

All students are expected to turn in their work on time. If a situation arises which prevents you from turning in an assignment on time, please bring this to my attention in advance. Students who turn in late work without advanced permission will be penalized 20% off the grade received.

If you are absent, any work due on that day will be due the first day you return to class. For work missed while you are absent, you will have five (5) days to complete the work. After the five (5) days the 20% penalty will be applied. You are still responsible to make up any tests or quizzes missed.

Students will be able to review any missed work or notes on my website: ktamayo.weebly.com

# Tardy Policy: Tardies are cumulative!

1<sup>st</sup> - 2<sup>nd</sup> Tardy: 1 hour mandatory tutorials (any class)

3<sup>rd</sup> + Tardies: ISS

### **Cheating / Plagiarism:**

Cheating is not tolerated in my classroom. Any work you turn in to me should be your own, plagiarism is not allowed. Plagiarism includes, but is not limited to, copying a friend's paper/assignment, copying a published book/paper, copying and pasting website information on a product, or summarizing an outside source without citing it or copying a sentence without the proper quotations. I will file plagiarism issues in folders according to the 4 levels and violations will be tracked. Anyone who cheats will be expected to deal with HHS consequences.

## Tutorials: Tuesday & Thursday (Afternoons: 4:15-5:15) or by Appointment

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Student's Name		Student's Signature	
Student's Goals for this Course			
Guardian's Name	Phone Number	Email	
Best Time for Contact			
Guardian's Signature			

**Guardian's Comments:**